

Dear Prof Kirwan, Through the Center of Academic Innovation, to request your feedback and potential support of a Bridging Fellows , team teaching across difficult divides, our own cleavage a century long ethnopolitical cleavage Many years have passed since my teaching at UMD and for a while Director of CIDCM. Early towards the end, may ask for your advise You may recall my endeavors to advance cooperation between Israeli and Palestinian academics, students and more. Perhaps the most special and single moment was at your presidential residence at College Park for a reception I was then leading invitees from all over the world for an activity related to the AAAS, and you and Patty brought me to your bedroom, asked me to sit down and watch together- your hands holding my back, the CNN announcing the murdering of Prime Minister Rabin while attending one of the largest peace gatherings in Tel Aviv. . A shocking moment never to forget, as the similar shocking news about the JFK Kennedy's assassination. The most important experiment of my academic life has been team teaching, UMD has been the laboratory, realistically impossible to do it in Israel/Palestine. 21 years director of the Harry S Truman Institute .....

Not leaving, Guinness not enough hep permanent laboratory of innovation Fellows. Since then and for 26 years through wars and Oslo, a pioneering advance on the methodology of team teaching useful also domestic issues like pro-choice pro-life [abortion], and also public awareness .

Not to bother you much, this Summer last and perhaps you can together with the Center for Innovation [we were guided initially for the Center of Teaching Excellency, wonderful human being Greenberg. Have developed also online, in areas of conflict when not possible, we can now do it from the wonderful Saint John's building.

**A passing episode, or a long-term new action research + team teaching, last flyer, also GENED.** Nancy O'Neill, M.A., M.Ed.,

ASSOCIATE DIRECTOR



Nancy O'Neill joined the Kirwan Center in February 2016 and has served as the Associate Director since April 2016. She currently leads a project on taking high-impact educational practices (HIPs) to scale that involves four USM institutions and helps to lead the Kirwan Center's system-wide digital badging initiative, Badging Essential Skills for Transitions (B.E.S.T.). She also convenes the General Education directors from across the system to strategize and share best practices. Prior to being at USM, she served as the Director of the Center for Excellence in Learning, Teaching, and Technology at the University of Baltimore from 2012 to 2016. While at UB, her work focused on supporting faculty innovation in teaching as well as curriculum development and alignment, student learning assessment, and institutional effectiveness. She ran a faculty learning communities program from 2013 to 2016, which engaged more than 60 faculty in semester- and year-long cohorts focused on pedagogical innovation and

student success. She also developed community-building events, including an annual teaching and learning day that attracted 75+ faculty/year and drew participants from across the USM. In her last year at UB, she helped guide the University's general education reform and institutional assessment efforts. This included leading large-scale rubrics assessment and engaging all student affairs and enrollment management functional areas in the development of learning outcomes for the student-facing programs and services.

Before moving to Baltimore in 2012, Nancy spent a decade at the Association of American Colleges and Universities (AAC&U), contributing to national projects related to high-impact practices, undergraduate curriculum and quality, assessment, institutional renewal, and diversity and equity initiatives. Highlights include managing the implementation and dissemination phases of a grant-funded project involving 23 colleges and universities focused on educating students for personal and social responsibility (PSR), and supporting campus change projects involving institutional leadership teams through consultations, institutes, and project meetings. She was involved in the piloting and launching of a campus climate survey within the consortium and ultimately shepherded three research reports, an administrator's guide, and a user's guide to publication. Also within that project, she organized a crosswalk of new national data provided by leading educational researchers, leading to another publication. Earlier in her tenure at AAC&U, she guided to publication a series of research reports focused on building campus capacity to evaluate diversity efforts, part of the dissemination phase of a grant-funded project involving a consortium of California colleges and universities.

Nancy earned a master's degree in American Studies and a master's degree in College Student Personnel from the University of Maryland, and a bachelor's in journalism and social criticism from the University of Buffalo. She is currently a doctoral student in higher education management at the University of Pennsylvania.